

CAC-22: Institution develops, distributes, and presents equivalent individual education and training to active Army and Reserve component Soldiers.

Criteria	Criteria Guidelines	How Assessed	Criteria Met, Not Met, Not Assessed
<p>Criterion 22: The Institution develops, distributes, and presents equivalent individual education and training to active Army and Reserve component Soldiers.</p>	<p>22a: The Institution designs, develops and implements education and training products that train active and reserve students performing the same job on the same tasks to the same standard.</p>	<p>Compare AA and RC POIs. Crosswalk time on tasks and methods of instruction. Crosswalk critical tasks between POIs.</p> <p>Review any approved waivers.</p> <p>Crosswalk SEPs.</p> <p>Review self-assessment.</p> <p>Review pre-visit survey results.</p> <p>Explore in key leader interviews and instructor and TD staff focus groups.</p>	
	<p>22b: The Institution presents education and training using equivalent courseware to active and reserve students performing the same job.</p>	<p>Same as above.</p>	
	<p>22c: For major course re-design or new course development, the Institution involves reserve stakeholders in the process of analysis, design, development and implementation.</p>	<p>Review self-assessment.</p> <p>Review pre-visit survey results.</p> <p>Explore in key leader interviews and instructor and TD staff focus groups.</p> <p>Review the Institution's related TD SOP and/or policies.</p>	

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	<p>22d: The Institution leverages technology to distribute courseware between active and reserve institutions to ensure as changes are made at active institution, reserve component institution implements simultaneously for routine updates.</p>	<p>Review self-assessment.</p> <p>Review pre-visit survey results.</p> <p>Explore in key leader interviews and instructor and TD staff focus groups.</p> <p>Review the Institution's related TD SOP and/or policies.</p> <p>Spot check Web sites.</p>	
	<p>22e: Where there are differences between active and reserve training, active institution does an analysis to determine what those differences are, validates reason for not training those tasks and develops a training strategy in coordination with the stakeholders for those tasks to be trained when units are mobilized.</p>	<p>If differences are found . . . ,</p> <p>Review self-assessment.</p> <p>Review pre-visit survey results.</p> <p>Explore in key leader interviews and instructor and TD staff focus groups.</p> <p>Review the Institution's related TD SOP and/or policies.</p> <p>Ask to see example of analysis (e.g., related Command Decision Briefing).</p>	

The Evaluator makes his/her overall assessment (Met, Met With Comment, Not Met) based on the number of criteria not met and the severity/impact of those criteria not met.

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Overall Rating For Standard: _____