

CAC-21: Institution's mission, mission essential tasks (METL), goals, objectives, priorities, and curriculum provide training and education for Army leaders to conduct decisive action in unified land operations.						As of: Final Draft 2012		
Criteria	Criteria Guidelines	References	Required Documents	Applicability				Mandatory Comments
				CoE	School/College	TR NCOA	RC	

Accreditation Standards are not a historical record of the school's performance in training and education. Rather, accreditation must challenge the institution to look to the future; focus and engage the Army, Training and Doctrine Command (TRADOC) and U.S. Army schools on challenges they face in meeting their stakeholders' definition of the value of their product – professional military education, and ensure the Army is providing the right education and training, using the right medium, to the right leader, at the right time and place. The TRADOC accreditation standards must challenge U.S Army schools **to train and educate soldiers who have the critical 21st Century Soldier Competencies as described in the Army's Learning Model (ALM – TRADOC Pamphlet 525-8-2)**

<p>Criterion 21a: Institution's mission, mission essential tasks (METL), goals, objectives, priorities and curriculum provides training and education for Army leaders and Soldiers to conduct decisive action in unified land operations.</p>	<p>21a(1): Institution's training and education programs support its mission and METL. 21a(2): Institution's training and education are congruent with DA, TRADOC, CAC, CASCOM, CoE and School, USAR and ARNG Campaign Plan and CTG as applicable. 21a(3): Course managers, training developers and staff and faculty read, understand, and can articulate the mission, METL and guidance described in the institution's Campaign Plan and CTG as it relates to their training and education programs. 21a(4): Institution has systems (such as Quarterly Training Briefs (QTBs) to assess Campaign Plan and CTG implementation and make adjustments as necessary. 21a(5): Institution participates in military, academic, industry and other partnerships focused on shared education, training and service to the nation's goals. 21a(6): Institution has processes to evaluate and revise its mission, METL, goals, objectives and priorities. These processes involve the Institution's stakeholders.</p>	<p>Army Doctrinal Publication (ADP) 3-0 Field Manual (FM) 7.0 Army Regulation (AR) 350-1, paragraph 1-9, TRADOC Campaign Plan (TCP) TRADOC Regulation (TR) 350-70 and Supporting TR Pamphlets</p>	<p>Post Before Arrival: CTG, POI, SEP, CTL, CMP, LPs, Training Schedules, Campaign Plans, Command Briefings, QTBs, SATBs Made Available Upon Request: Student Assessment Scores, External Surveys, Student Counseling, Attrition Data, ATRRS Info (OS), Related SOPs, AARs, EOCCs, PICs, CDRs, Training</p>	X	X	X	X	
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			Meetings Notes, QTBs					
Criterion 21b: Institution has systematic and continuous assessment and feedback processes (such as after action reviews (AARs), end of course critiques (EOCCs), post instruction conferences (PICs), curriculum design reviews (CDRs)...) in place to keep the courseware current, relevant and supporting its mission and METL. These processes:	<p>21b(1): Involve instructors, training developers, course managers, senior leaders and others as determined by the institution.</p> <p>21b(2): Are both bottom up (instructor driven) and top down (senior leader guidance, direction and priorities).</p> <p>21b(3): Result in decisions needed on changes to courses and materials. Institution makes changes for the next iteration based on the Institution's senior leaders' decisions, available resources, and priorities.</p> <p>21b(4): The Institution ('s):</p> <p>21b(4)(a): Leverages information technology to manage its change process and keep courseware current both for active and reserve courses.</p> <p>21b(4)(b): Provides feedback to staff and faculty on their recommended changes to course materials</p> <p>21b(4)(c): Leadership maintains contact with its stakeholders such as other institutions, CTCs, and ongoing Army operations to gain insight and understanding of trends involving their roles in decisive action.</p> <p>21b(4)(d): Systematically collects, analyzes, decides, implements and assesses lessons learned to improve its curriculum.</p> <p>21b(4)(e): Uses proponent-approved course materials. Where Proponent course materials are outdated, the institution coordinates with the proponent to obtain current materials.</p>	<p>ALM</p> <p>FM 7.0</p> <p>(AR 350-1</p> <p>TR 350-70 and</p> <p>Supporting TR</p> <p>Pamphlets</p> <p>Training Circular</p> <p>(TC) 25-20</p>		X	X	X	X	
Criterion 21c: Institution's curriculum reflects current doctrine, regulations and other official Joint, Army, proponent and other publications as	21c(1): Curriculum reflects Joint, Army Capstone and Branch Doctrine in the curriculum based on senior leader guidance (such as the Combined Arms Center Doctrine Education Training Board (CAC DETB)) and needs	Army Training and Doctrine Publications - http://armypubs.a		X	X	X	X	

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appropriate.	analysis by the institution and within 90 days of the fielding of new field manuals (FMs). 21c(2): Course materials reflect current Army (and other appropriate) regulations and technical manuals (e.g., Technical Bulletins (TBs), Safety of Use Messages...)	rmy.mil/doctrine/active_fm.html FM 7.0 AR 350-1 TR 350-70 and Supporting TR Pamphlets Current doctrine and other official publications at http://www.apd.army.mil						
Criterion 21d: Institution's curriculum uses appropriate scenarios	21d: Curriculum uses common scenarios designed, developed and approved by TRADOC for decisive action , the operational environment, a doctrinal foundation, and incorporate Army Battle Command Systems.	FRAGO 19 to TRADOC Campaign Plan, Common Scenario Framework (CSF)		X	X	X	X	
Criterion 21e: Institution's curriculum incorporates decisive action skills	21e: Curriculum imparts fundamental Decisive Action operations skills, Army Core Competencies and Mission Command.	Army Leader Development Strategy (ALDS) ALM ADP 3-0 FM 7.0 TR 350-70 and Supporting TR Pamphlets		X	X	X	X	
Criterion 21f: Institution integrates student experiences into the training and education	21f: Students actively apply their operational experiences in incorporating observations, insights, lessons learned, and tactics, techniques and procedures in:	ALM, ALDS FM 7.0 AR 350-1 TR 350-70 and		X	X	X	X	

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	<p>21f(1): Conducting classroom instruction.</p> <p>21f(2): Assisting staff and faculty in maintaining existing curriculum.</p> <p>21f(3): Solving real world problem in the profession of arms.</p>	Supporting TR Pamphlets						
Criterion 21g: Institution's curriculum provides appropriate geopolitical, culture, and language training and education.	21g: Curriculum provides opportunities to increase student geopolitical, cultural and language proficiency as determined by the institution, senior leader guidance and available resources.	<p>ALM</p> <p>ALDS</p> <p>AR 350-1</p> <p>TR 350-70 and Supporting TR Pamphlets</p> <p>Army Foreign Language and Culture Strategy</p>		X	X	X	X	
Criterion 21h: Institution's curriculum integrates relevant guest speakers.	21h: Institution has a program to bring leaders with relevant experiences into classrooms to dialogue with students and staff and faculty as appropriate.	<p>ALM</p> <p>AR 350-1</p> <p>TR 350-70 and Supporting TR Pamphlets</p>		X	X	X	X	
Criterion 21i: Institution's curriculum provides shared training experiences.	21i: Shared learning exists between officers, warrant officers (WOs) and NCOs to provide students with the kind of leadership experience needed to lead in units after graduation and make the education experience more effective by cohort and multi-branch interaction where feasible, suitable and acceptable.	<p>ALM</p> <p>AR 350-1</p> <p>TR 350-70 and Supporting TR Pamphlets</p>		X	X	X	X	
Criterion 21j: Institution's curriculum provides opportunities for information engagement as appropriate.	21j: Students are engaged in information engagement such as: <p>21j(1): Writing blogs.</p> <p>21j(2): Conducting media engagement.</p> <p>21j(3): Submitting written works for publication.</p> <p>21j(4): Conducting a community outreach event.</p>	<p>ALM</p> <p>AR 350-1</p> <p>AR 25-1</p> <p>TR 350-70 and Supporting TR Pamphlets</p>		X	X	X	X	

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Criterion 21k: Institution delivers training to the operating force.	<p>21k(1): Institution supports the Army where feasible and with available resources by conducting mobile training teams (MTTs) to deliver training to units.</p> <p>21k(2): Institution conducts assessment and feedback of MTTs to ensure they are achieving the learning outcomes.</p> <p>21k(3): Institution periodically reviews the requirements for MTTs with the operating force, CAC TRADOC and other stakeholders as appropriate and makes adjustments as necessary.</p>	<p>AR 350-1</p> <p>TR 350-70 and Supporting TR Pamphlets</p> <p>Related Command Directives</p>		X	X	X		
Criterion 21l: Institution integrates Army Digital training based senior leader guidance, priorities and available resources.	<p>21l(1): Institution trains current Army digital systems and software.</p> <p>21l(2): Digital training includes awareness, operator, integration, and decision maker levels.</p> <p>21l(3): Institution maintains a balance of analog and digital instruction as appropriate.</p> <p>21l(4): Institution integrates digital systems into practical exercises (PEs), Field Training Exercises (FTXs), Situational Training Exercises (STX) and Command Post Exercises (CPXs).</p>	<p>Army Battle Command Training & Education Strategy (CAC-T)</p> <p>AR 25-1</p>		X	X	X	X	

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Criterion 21m: Institution implements directed training based on senior leader guidance and direction.	<p>21m(1): Institution executes directed training from DA, TRADOC, CAC and CASCOM, USAR and ARNG as directed based on a needs analysis, training strategy, and training materials by the staff leads for the education systems and the training proponent.</p> <p>21m(2): If the training proponent and staff leads at TRADOC HQ , DCG-IMT, INCOPD and CAC (LD&E, WOCC, and CAL), have not provided institution a training strategy and training products, institution conducts a needs analysis, determines a training strategy for training organizations to implement the directed training.</p> <p>21m(3): Institution provides assessment and feedback to the proponent and staff lead (s) on implementation of directed training.</p>	<p>ALDS ALM AR 350-1 TR 350-70 and Supporting TR Pamphlets</p>		X	X	X	X	
Criterion 21n: Institution fosters knowledge management (KM) in its students, staff, and faculty and curriculum.	<p>The institution:</p> <p>21n(1): Develops students to be technologically competent with knowledge management tools.</p> <p>21n(2): Trains students and faculty to use technology effectively in inquiry, practice and creativity.</p> <p>21n(3): Incorporates knowledge management tools in its curriculum and programs.</p>	<p>ALM, ALDS FM 6-01.1 AR 25-1</p>		X	X	X	X	